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## **Francine Delany New School for Children Parental Involvement Plan**

### **GENERAL EXPECTATIONS**

Francine Delany New School for Children agrees to implement the following statutory requirements:

- Francine Delany will put into operation programs, activities and procedures for the involvement of parents in our with Title I, Part A programs, consistent with ESSA. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Francine Delany will work to ensure that the required school-level parental involvement policies meet the requirements of ESSA, and each include, as a component, a school-parent compact.
- We will incorporate our Memorandum of Understanding (school/parent compact) into our LEA plan.
- Francine Delany, to the extent practicable, will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This will include providing information in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If FDNSC's plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- FDNSC's will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

#### **DESCRIPTION OF HOW FRANCINE DELANY NEW SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Francine Delany New School will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA: Title 1 Program will be discussed at our School Improvement meeting each fall.
  - All parents will be invited to join our Facebook page to receive frequent updates to events.
  - Weekly and monthly newsletters are sent home to inform parents of happenings at the school.
  - All parents will be entered into Bright Arrow calling system to receive frequent updates.
  - Our parents that serve on the School Improvement Team represent all grades and the Exceptional Children's Program.
  - Parent members of School Improvement Team are voted on during whole school annual membership meeting, usually in May.
  
2. Francine Delany New School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Our parents that serve on the School Improvement Team represent all grades and Exceptional Children's Program.
  - PTO meetings are held to include parents who do not serve on the School Improvement Team.
  - We will review parent survey results to address concerns and suggestions.
  - Parents have the opportunity to participate in 3-way conferences to set goals, address child's needs, academic, social and emotional, and to collaborate as a team to bridge the gap between home and school.
  
3. Francine Delany New School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing

effective parental involvement activities to improve student academic achievement and school performance:

- We offer Parents as Partners events in reading or math to assist parents in helping their children at home.
- Parents have the opportunity to participate in 3-way conferences to set goals and address child's needs, academic, social and emotional. We also collaborate as a team to bridge the gap between home and school.
- An announcement will be made to inform parents of meetings via newsletters.
- Every family, teacher, and student sign a Memorandum of Understanding to set expectations of a community working together to best meet the needs of students and the school community.

4. Francine Delany New School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:

- Teachers meet regularly with parents to share information to make sure strategies are consistent from school to home.
- We offer Parents as Partners events in reading or math to assist parents in helping their children at home.
- Open House is offered every year for parents to view student's classrooms and see their work. Parents also have the opportunity to ask questions and receive assistance from teachers on how to help their child with homework.

5. Francine Delany New School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Surveys to inform staff of parent's satisfaction, will be provided by the School Improvement Team and sent home via email and paper by request.
- All parents will be encouraged to complete the survey by invitation or multiple attempts.
- Results will be shared through School Improvement Team meetings and Directorate staff meetings.
- Teachers will take into consideration the information from the survey to access more tools, like Applications to serve our parents better, and for teachers to choose appropriate staff development to serve the needs of the students.
- Teachers will re-evaluate the results of the survey that are 93% or below satisfaction.
- Title 1 surveys will be sent home each year to evaluate the satisfaction of the program for each child entered into Title 1.

6. Francine Delany New School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Francine Delany New School will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Through MTSS we are constructing a parent communication plan to inform families of the staff development framework we are participating in. We will share this MTSS staff learning and development through our newsletters. Teachers share classroom learning during board meetings, where board members and parent stakeholders attend. Teachers share strategies for reading, as well as links to reading resources through classroom newsletters. Information is also shared during parent night events. Each language arts class is hosting a Parents as Reading Partners so that parents learn how to appropriately monitor their child's progress in each grade. Our school report card is shared with the parent body each year. Local assessments are shared and reviewed with parents during fall and spring conferences. Based on these assessments, teachers and parents set individualized learning goals.

B. Francine Delany New School will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- We will inform parents of reading strategies through Parents as Partners events, newsletters and open house.
- Utilize 3-way conferencing to train parents to work with their children.
- We offer Common Sense Media and other appropriate websites to help inform parents through our technology digital citizenship and classroom blogs. For example, NC Wiseowl, Starfall and National Geographic Kids.

C. Francine Delany New School will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- We have an active PTO which reaches out to the community.
  - The Welcome Back Potluck each year
  - Boosterthon
  - Holiday Program
  - Annual Community Meeting

- Parents may present something they feel is important which is reviewed by Directorate, such as, healthy body image workshops, movement in the classroom and empowerment of girls and boys.
- We continue to keep our school size small so that we are able to have genuine positive relationships with parents and students.
- Staff has continual discussions throughout the year about keeping relationships positive with parents.

D. Francine Delany New School will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Utilize School Messenger and Remind Application
- Access School/Classroom Newsletters
- Create and administer Parent Survey
- Analyze Parent Survey Data
- Offering Parent Information Events (At least one per year)
- Three Way Conferences
- Goal-Setting for parents during conferences
- Utilize PTO Representatives
- Access to School Directory