

SCHOOL IMPROVEMENT PLAN

For

FRANCINE DELANY NEW SCHOOL FOR CHILDREN

119 Brevard Road, Asheville, NC 28806

Approvals:

Date of Plan Approval: October 17, 2013

Results: 100%

Board Signature: [Signature]

Date: 10/17/13

Executive Council Signature: [Signature]

Date: 10/17/13

Directorate Signature: [Signature]

Date: 10/17/13

Parent Signature: Dana Ungar

Date: 10.29.13

Framework for Action Plan: Instructional Excellence and Alignment

FRANCINE DELANY NEW SCHOOL FOR CHILDREN

Future Ready Students for the 21st Century

The guiding mission of the North Carolina State Board of Education is that every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.

Goal 1: NC will produce globally competitive students.

Goal 2: NC will be led by 21st Century professionals.

Goal 3: NC students will be healthy and responsible.

Goal 4: Leadership will guide innovation in NC.

Goal 5: NC will be governed and supported by 21st Century systems.

FDNSC Mission Statement:

Francine Delany New School for Children: A place to believe in ~where the community works for the individual and the individual learns to work for the community. Our emphasis is on academic growth, community and social justice. It's a model of public education that really works!

The mission of FDNSC is to improve the educational, emotional and social needs of each student by focusing on the individual child rather than a prescribed curriculum. Each child is valued as a learner and never viewed in terms of what he/she cannot do. Each child is accepted where he/she is and supported in reaching the next step.

FDNSC Beliefs:

A child centered approach to learning

Challenging and innovative teaching methods

Performance based accountability

High expectations for learning, community responsibility

Valuing of diversity

FDNSC Vision Statement:

FDNSC is a community of learners where teachers are guides and partners with students in relationships of mutual respect and trust. Parents, teachers, students, and community members work as partners to share our mission and vision with the greater community and to be of service to the local community and beyond.

Our vision is also to become an incubator for educators young and old; a place in which people learn to value and teach in a constructivist manner.

FDNSC Social Justice Statement:

Francine Delany New School for Children is an inclusive community that is committed to promoting social justice and preserving the inherent worth and human dignity of every person. As individuals and as a school we will: Practice fairness and equality for people of every race, ethnicity, gender, age, sexual orientation, ability, socio-economic status, religious belief, political view and other identities. Analyze multiple perspectives on historical and contemporary issues. Build a community of critical thinkers who are active in the world. We are committed to ongoing learning, raising awareness, and fostering dialogue around issues of social justice.

DISTRICT GOALS FOR FRANCINE DELANY NEW SCHOOL FOR CHILDREN

Goal 1: FDNSC will produce globally competitive students. *Francine Delany will ensure that 100% of teachers possess the skills to teach and assess the CCSS in the areas of reading, writing, and math.
Goal 2: FDNSC will be led by 21st Century professionals. *Francine Delany will ensure that 100% of teachers possess the knowledge and skills to effectively integrate technology in instruction.
Goal 3: FDNSC will provide opportunities for all students to learn about a healthy lifestyle through participation in wellness lessons, physical activity classes, and sports programs

SCHOOL DATA AND SUMMARY ANALYSIS

Highly Qualified Teachers- 100% of our teachers meet criteria for Highly Qualified.

EOG- 80% of students at grade level with high growth based on 2011-2012 EOG results.

***Three year trend showing growth in both reading and math.**

ANALYSIS OF DATA

***Need to complete Teacher Working Conditions Survey.**

***Teacher Needs Survey indicates teachers need increased planning time to research the new standards and develop new standards-aligned curriculum.**

***Teacher Needs Survey indicates teachers need staff development time on standards-aligned formative and summative assessments.**

***Technology committee needs assessment indicates that teachers and students need increased access to technology and staff development on technology integration.**

Goal 1: Globally competitive students	Timeline	Resource/Budget	Person(s) Responsible	Evaluation	Comments
Yearlong in-service training with Melissa Murphy facilitator, staff development coordinator	August 2012-May 2015 5 Staff development days	Title IIA Improving Teacher Quality Federal Funds	Melissa Murphy-Facilitator	Attendance Sheet Each Teacher will have a Professional Growth Plan North Carolina Evaluation Process	completed
Grade level curriculum meetings with teachers/staff development coordinator	August 2012- May 2015 Monthly curriculum meetings	Title IIA Improving Teacher Quality Federal Funds	Facilitator, Teachers	Student work samples Assessment of student Progress Instructional Plans and assessment created Notes from meetings	completed
Classroom observations/support for new teachers, mentors and existing staff	August 2012-May 2015	Title IIA Improving Teacher Quality Federal Funds	Facilitator, mentors, Executive Council Members	Observation notes, NCEES notes Ongoing assessment records	completed
Professional Rounds Peer Observations	4 Cycles per year-reading, math, writing	Title IIA Improving Teacher Quality Federal Funds	Facilitator All Teachers	Support Meeting logs Rounds attendance log, reflections,	completed

				classroom videos	
Increase foreign language classes	September 2012-ongoing	State/local funds	Foreign language teacher	Student engagement Staff evaluation Teacher feedback	completed

School Improvement Plan for the 2012-2015 Planning Cycle

School Improvement Goal: Goal 1- NC schools produce globally competitive students.

During the 2012-2014 school years, 100% of teachers will participate in professional development sessions to improve instructional strategies aligned with the CCSS.

Rationale:

Evidence supports helping students become proficient in the use of technology will ensure that they will be globally competitive for work and be prepared for life in the 21st Century.

Goal Established by the State Board of Education: Globally Competitive Students 21st Century Professionals Healthy, Responsible Students Leadership for Innovation 21st Century Systems

Title 1 Components: Needs Assessment Reform Strategies Highly Qualified Staff Professional Development Attract HQ Teachers Teachers included in Decisions Regarding Assessment Use Parent Involvement Activities for Children Experiencing Difficulties Coordination of Federal, State, Local Services

Goal 2: Led by 21st Century Professionals	Timeline	Resource/Budget	Person(s) Responsible	Evaluation	
Staff development in Technology/Digital Literacy Integration	August 2012-May 2015 At least 1x/year	Title IIA Improving Teacher Quality Federal Funds	DPI/WRESA Technology consultants Facilitator	Staff Development log/sign in Staff Development meeting notes	completed
Increase computer access for students	Fall 2012	Instructional supply money	Tech Consultant (Marc Roberts)	Computer lab	completed
Increase computer access for students through classroom computers	August 2012-May 2015	Local fundraising Operating Budget	Tech consultant (Marc Roberts)	Increase in number of classroom computers	completed
Increase student keyboarding proficiency	August 2012-May 2015	Local fundraising	Teachers	Purchased curriculum	completed

		Operating Budget		Keyboarding proficiency data School laptop for every teacher	completed
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School Improvement Plan for the 2012-2015 Planning Cycle

School Improvement Goal: Goal 2- NC schools will be led by 21st Century Professionals.

During the 2012-2014 school years, FDNSC will ensure that 100% of teachers possess the knowledge and skills to effectively integrate technology in instruction.

Rationale:

Goal Established by the State Board of Education: X Globally Competitive Students X 21st Century Professionals _ Healthy, Responsible Students _ Leadership of Innovation _ 21st Century Systems

Title 1 Components: _ Needs Assessment _ Reform Strategies X Highly Qualified Staff X Professional Development _ Attract HQ Teachers _ Teachers included in Decisions Regarding Assessment Use _ Parent Involvement _ Activities for Children Experiencing Difficulties _ Coordination of Federal, State, Local Services

Goal 3: Healthy & Responsible Students	Timeline	Resource/Budget	Person(s) Responsible	Evaluation	Comments
Continue physical education classes K-5	August 2012-May 2015	State/local funds	K-5 PE teachers, Marty Harwood-Edes & Miri Masachi	Student participation	completed; middle school daily movement
Increase sports and movement electives			Electives coordinator, Chris Corral	Student evaluation	completed-volleyball; maintained movement electives
Wellness classes for parents	Fall 2013	Parents	Kelley Wolfe	Parent participation & evaluation	completed
Sex Education	August 2012-May 2015	State funds	Teachers	Student participation	completed- ¾ established; Girls growing up strong
Child Abuse Prevention	August 2012-May 2015	State funds	Buncombe county Child Abuse Prevention educators	Teacher feedback Documentation of student	completed; Girls growing up strong;

				inquiries	
Add nutrition units per class	August 2012-May 2015	State/local funds	Teachers	Student feedback Student assessment and/or pre & post surveys	Nutrition units: K, 4th, 5th, 6th & 8th; FEAST- next year

School Improvement Plan for the 2012-2015 Planning Cycle

School Improvement Goal: Goal 3- NC Schools will be healthy and responsible.

FDNSC will provide opportunities for all students to learn about a healthy lifestyle through participation in physical education classes, sport teams, nutritional lessons, wellness classes, child abuse prevention presentations, and running clubs.

Rationale:

Current data indicates that our students need to continue to receive opportunities for physical activity and more knowledge about nutrition and a healthy lifestyle. Evidence supports that understanding preventative physical measures will enable students to make appropriate health-related decisions for their lives in the 21st Century.

Goal Established by the State Board of Education: Globally Competitive Students 21st Century Professional Healthy, Responsible Students Leadership Innovation 21st Century Systems

Title 1 Components: Needs Assessment Reform Strategies Highly Qualified Staff Professional Development Attract HQ Teachers Teachers included in Decisions Regarding Assessment Use Parent Involvement Activities for Children Experiencing Difficulties Coordination of Federal, State, Local Services

SCHOOL TEAM MEMBERS

Elana Froehlich	Title 1 Coordinator
Buffy Fowler	Operations Coordinator
Melissa Murphy	Exceptional Children's Program/Title II Coordinator
Kelsey Goss	Exceptional Children's Program
Jennie Robinette	Kindergarten
Britney Ross	First Grade
Jessica Roberts	Second Grade
Roslyn Clapp	Third Grade
Naomi Marotta	Fourth Grade
Brian Pesci	Fifth/Sixth Math & Science
Robyn Moser	Fifth/Sixth Language Arts & Social Studies
Tom Robertson	Seventh/Eighth Math
Brady Rochford	Seventh/Eighth Language Arts and Social Studies
Julie Springsteen	Seventh/Eighth Science
Chris Corral	Electives Coordinator
Debbie Cottle	Instructional Assistant Rep-First Grade
Sara Metzger	Instructional Assistant Rep-Second Grade
Debby Vance	Instructional Rep-Fifth/Sixth Grade
Lisa Besses	Parent ep/Board President
Dana Wingate	Parent Rep
Leslie Sharpe	Parent Rep
Kelley Wolfe	Community Rep
Fran Loges	Community Rep

School Improvement Team Sign in Sheet

Melissa Murphy	Melissa Parent/Teacher
Kelsey Goss	Kelsey Parent/Teacher
Tom Robertson	Tom Robertson Teacher
Robyn Moser	Robyn Teacher
Jennie Robinette	Jennie Robinette teacher
Brian Pesci	Brian Pesci teacher
Josie Roberts	Josie Roberts
Dana Wingate	Dana Wingate parent
Buffy	Buffy Fowler - teacher
Leslie Sharpe	Leslie Sharpe - parent
Lisa Besser	Lisa Besser - parent
Kelly Wade	Kelly Wade - community member
Debra	Debra Vance - Power/Instructional Rep
Elana Froehlich	ELANA FROELICH / T. H. / coordinator
Naomi Marotta	Naomi Marotta / teacher
Fran Loges	Fran Loges / Comm member
Deborah F. Cottle	Deborah F. Cottle